

Lone Oak Elementary School

7314 Lone Oak Road
Spartanburg, SC 29303

| | | |
|-----------------------|---------------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 357 Students | |
| Principal | Keith Burton | 864-503-9088 |
| Superintendent | Dr. Darryl Owings | 864-576-4212 |
| Board Chair | Mr. Lynn Harris, Chairman | 864-576-4212 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2014 | Average | Below Average |
| 2013 | Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

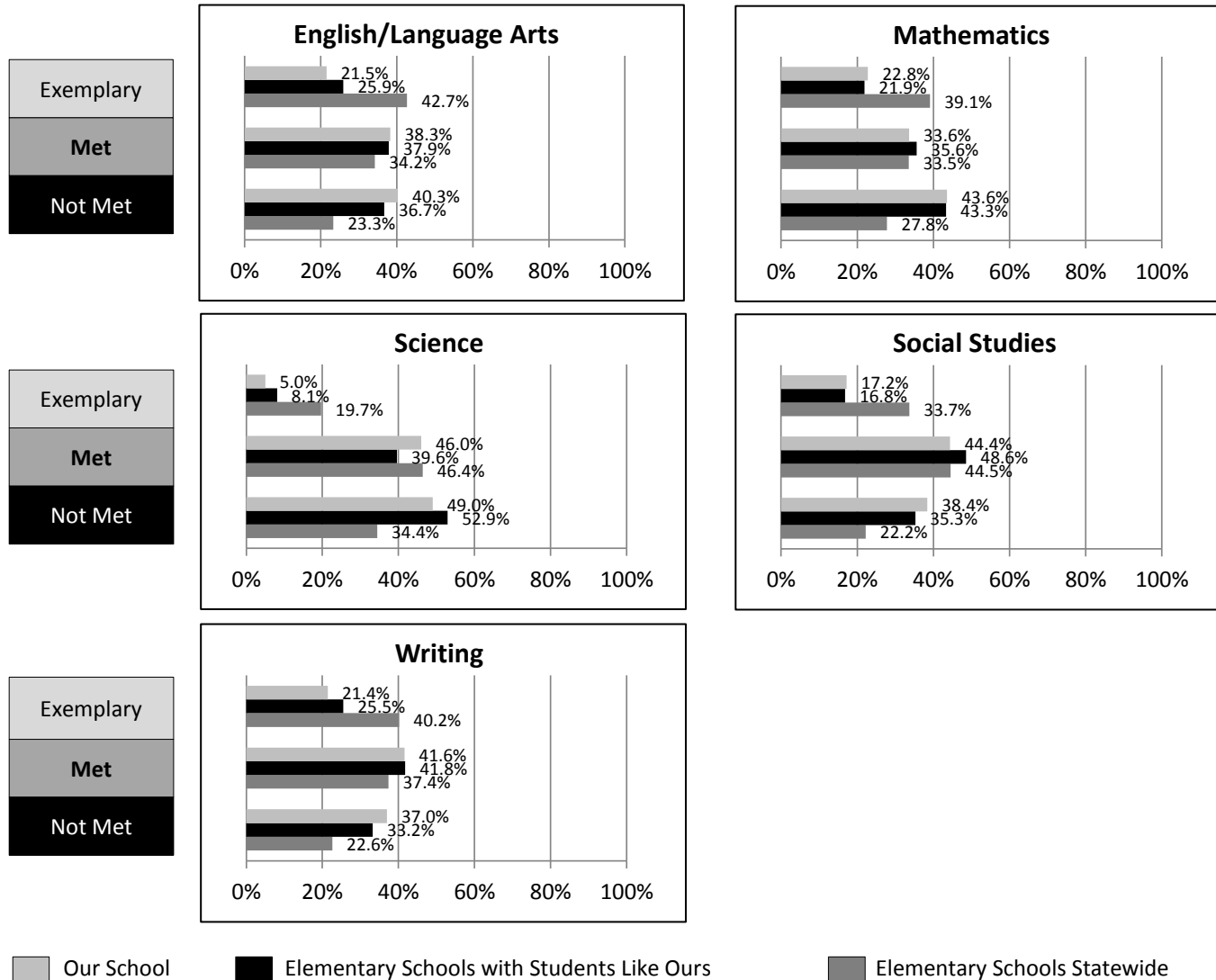
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 6 | 92 | 46 | 16 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 357) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.8% | Up from 0.3% | 1.6% | 1.0% |
| Attendance Rate | 95.8% | Down from 97.1% | 96.0% | 96.5% |
| Served by gifted and talented program | 10.4% | Up from 10.0% | 2.5% | 7.3% |
| With disabilities | 14.0% | Up from 10.0% | 14.2% | 12.5% |
| Older than usual for grade | 3.3% | Up from 2.1% | 2.9% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 22) | | | | |
| Teachers with advanced degrees | 68.2% | Up from 66.7% | 59.4% | 62.3% |
| Continuing contract teachers | 68.2% | Up from 66.7% | 73.4% | 81.2% |
| Teachers returning from previous year | 84.8% | Down from 85.6% | 83.3% | 88.4% |
| Teacher attendance rate | 96.9% | Up from 96.4% | 95.3% | 95.3% |
| Average teacher salary* | \$45,638 | Down 1.7% | \$45,638 | \$47,902 |
| Professional development days/teacher | 38.4 days | Up from 16.6 days | 10.2 days | 10.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 20.4 to 1 | Up from 18.3 to 1 | 18.4 to 1 | 19.9 to 1 |
| Prime instructional time | 91.5% | Down from 92.4% | 90.3% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 95.1% | Down from 98.3% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,870 | Up 3.4% | \$8,788 | \$7,680 |
| Percent of expenditures for instruction** | 67.4% | Down from 71.0% | 64.3% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.8% | Up from 66.0% | 63.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lone Oak Elementary School is committed to student achievement and instilling pride in work, school, community and self. We embrace cultural diversity, recognize and respect individual differences of our school community. We have four goals designed to promote academic and personal growth for all members of our school community: 1) provide a safe, orderly and healthy school to create a positive learning environment; 2) achieve high levels of academic achievement for all students; 3) provide opportunities for parents and guardians to participate in the education of their children; and 4) partner with community and businesses to create a support and advocacy for our school. These goals are essential for continual growth and belong to all of us.

One of our primary academic initiatives continues to be preparing students to meet and exceed our State's College and Career Readiness Standards. We are working tirelessly to ensure that our students learn these new standards and to make the transition easy for students, teachers, and parents. Students will continue to work towards developing high-level thinking and independent learning skills.

We continue to focus on increasing student achievement and engagement in reading, as well as increasing fluency to further develop literacy skills. Teachers increased the amount of time allocated each day for independent reading. Teachers at all grade levels differentiated instruction to teach reading and develop readers. Title I tutors worked closely with teachers to provide additional reading and math support for students. Students participating in the afterschool childcare and extended school year programs received further academic enrichment from certified teachers. We used technology to provide enhanced learning experiences for all students by utilizing Promethean Board technologies as well as mobile devices provided by our District.

Implementation of the Olweus Bullying Prevention Program and the addition of our very own School Resource Officer help to make our school a safe and happy place for students to learn and grow.

Students at Lone Oak addressed the needs of others in the learning community by participating in fundraising and collection activities such as The Heavenly Hat Parade, canned food drives, Relay for Life, Jump Rope/Hoops for Heart, and Locks of Love to benefit community organizations. We celebrated physical fitness by initiating a 100 Mile Club and by achieving Gold level partnership status with the Safe Routes to Schools organization. Parents continue to demonstrate their support and enthusiasm for Lone Oak's total school program by attending and participating in our school events.

Our outstanding faculty and staff, students, parents and district administration have worked very hard to establish and maintain a positive learning environment that supports, encourages and celebrates student achievement at Lone Oak Elementary School. By working together, we will continue to "Roar with Success and Pride!"

Mr. Keith D. Burton, Principal

Mrs. Jessica Burleson, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 17 | 46 | 40 |
| Percent satisfied with learning environment | 94.1% | 84.7% | 97.5% |
| Percent satisfied with social and physical environment | 100.0% | 82.6% | 94.9% |
| Percent satisfied with school-home relations | 94.5% | 93.6% | 82.0% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 71.2 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Lone Oak Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.1 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.4 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.7% | 0.0% | No |
| Student attendance rate | 95.8% | 94.0%* | Yes |

| | State |
|--|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 616.4 | 616.4 | 598.0 | 616.7 | 99.4 | 100.0 | 100.0 |
| Male | 614.6 | 622.9 | 600.2 | 620.1 | 100.0 | 100.0 | 100.0 |
| Female | 618.5 | 608.6 | 595.6 | 612.6 | 98.8 | 100.0 | 100.0 |
| White | 626.0 | 617.4 | N/A | N/A | 100.0 | 100.0 | 100.0 |
| African American | 617.1 | 608.3 | N/A | N/A | 97.8 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 613.7 | 621.1 | 598.9 | 621.2 | 100.0 | 100.0 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 612.8 | 620.3 | 599.1 | 620.9 | 100.0 | 100.0 | 100.0 |
| Subsidized Meals | 614.9 | 614.4 | 599.0 | 616.1 | 99.4 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 56 | 622.7 | 100.0 | 56 | 603.2 | 100.0 |
| | 4 | 45 | 624.9 | 97.8 | 45 | 633.1 | 100.0 |
| | 5 | 48 | 634.7 | 100.0 | 48 | 624.6 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 29 | 597.4 | 100.0 | 27 | 619.5 | 100.0 |
| | 4 | 45 | 631.2 | 100.0 | 45 | 640.6 | 100.0 |
| | 5 | 25 | 625.2 | 100.0 | 23 | 622.4 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 67 | 612.2 | 100.0 | 67 | 614.8 | 100.0 |
| | 4 | 55 | 619.9 | 98.2 | 56 | 619.3 | 100.0 |
| | 5 | 48 | 618.0 | 100.0 | 48 | 615.7 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 34 | 590.1 | 100.0 | 32 | 616.7 | 97.0 |
| | 4 | 56 | 598.0 | 100.0 | 56 | 617.2 | 100.0 |
| | 5 | 24 | 609.1 | 100.0 | 24 | 614.4 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 4206061 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 641.3 | 641.9 | 625.2 | 643.8 | 99.4 | 99.9 | 99.7 | N/A |
| Male | 637.6 | 643.8 | 626.6 | 645.9 | 99.4 | 99.8 | 99.5 | N/A |
| Female | 645.3 | 639.9 | 623.8 | 641.5 | 99.3 | 99.9 | 99.9 | N/A |
| White | 655.2 | 659.3 | 641.2 | 655.0 | 99.6 | 100.0 | 100.0 | N/A |
| African American | 626.6 | 619.7 | 605.8 | 629.8 | 98.7 | 99.6 | 99.0 | N/A |
| Asian/Pacific Islander | 652.0 | 659.3 | 635.5 | 662.3 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 627.8 | 631.3 | 613.9 | 636.2 | 99.8 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 604.2 | 602.9 | 588.4 | 614.5 | 97.8 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 627.8 | 633.4 | 613.6 | 639.0 | 99.8 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 627.9 | 627.2 | 610.6 | 631.8 | 99.6 | 100.0 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 625.6 | 633.3 | 630.2 | 628.5 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 617.4 | 628.9 | 628.9 | 630.4 | 99.7 | 99.8 | 99.6 | N/A |
| Female | 634.3 | 637.9 | 631.6 | 626.5 | 99.9 | 99.9 | 99.9 | N/A |
| White | 641.8 | 648.3 | 646.2 | 644.2 | 99.7 | 99.8 | 99.9 | N/A |
| African American | 604.3 | 610.0 | 606.5 | 607.1 | 99.9 | 99.9 | 99.5 | N/A |
| Asian/Pacific Islander | 650.6 | 670.0 | 660.9 | 653.6 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 615.3 | 628.1 | 624.7 | 620.3 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 578.3 | 590.6 | 589.3 | 590.8 | 99.4 | 100.0 | 99.1 | N/A |
| Limited English Proficient | 610.3 | 625.9 | 622.5 | 618.8 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 608.9 | 617.0 | 614.2 | 613.4 | 99.7 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.8 | 80.4 | 72.3 | 99.0 | 99.0 | 100.0 | 84.4 |
| Male | 225.4 | 222.6 | 80.1 | 72.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Female | 232.7 | 223.0 | 80.6 | 71.8 | 99.3 | 99.3 | 100.0 | 88.9 |
| White | 235.9 | 230.7 | 84.8 | 75.1 | 98.9 | 98.9 | 100.0 | 85.3 |
| African American | 222.2 | 212.2 | 75.8 | 69.0 | 99.0 | 99.0 | 100.0 | 85.6 |
| Asian/Pacific Islander | 238.7 | 241.4 | 88.8 | 80.8 | 100.0 | 100.0 | 100.0 | 89.5 |
| Hispanic | 221.2 | 217.4 | 73.8 | 69.3 | 98.9 | 98.9 | 100.0 | 71.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 196.9 | 188.7 | 63.6 | 61.9 | 98.9 | 98.9 | 100.0 | 39.3 |
| Limited English Proficient | 214.5 | 214.8 | 71.3 | 67.4 | 98.7 | 98.7 | 100.0 | 75.0 |
| Subsidized Meals | 221.7 | 213.5 | 76.2 | 68.8 | 99.1 | 99.1 | 100.0 | 77.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 4206061 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample